


College Square -- Kindergarten -- Learning Plan -- Week of May 11, 2020

Please send the plan to your teacher by **Sunday, May 17 at 7pm.**

Name:

We understand that you may not be able to do ALL activities everyday. We do ask that you are working in every section at least two times a week. We put "daily plans" under each section to allow families to have some different words/sentences/activities if you are planning to work on all sections every day.

Learning Activity (Required)	M	Tu	W	Th	F
<p>Reading: Read for a minimum of 15 minutes each day (book or digital source). Choose 1 book or chapter and retell it to someone at home. Make sure you talk about all 5 parts of a retell:</p> <ul style="list-style-type: none"> ● setting ● characters ● beginning, middle, end <p>Listen to a selection from our reading series: Red Eyes or Blue Feathers</p>					
<p>Sight Words: Here are some review words. (If you have these words mastered, feel free to pick any 5 previous words that aren't saved to your child's brain).</p> <p style="text-align: center;">some give there who by</p> <p>Monday - Make a kite with sight words on it. Use template 1 and template 2 or if you are unable to print, create your own using a diamond shape and bowtie shapes for the sight words.</p> <p>Tuesday - Make a lollipop with your words. Watch this video and follow the directions.</p> <p>Wednesday - Magic Trick Day! Watch this video and tell someone what the magic words are!</p> <p>Thursday - Name the sight words using a squeaky mouse voice, a whisper voice, a giant voice, a robot voice, and your favorite voice!</p> <p>Friday - Practice your sight words outside. Use a paint brush and a cup of water to write your words on your driveway or sidewalk, etc.</p>					
<p>Math:</p> <ol style="list-style-type: none"> 1. Warm up: I Know My Number Bonds 5 Number Bonds to 5 Addition Song for Kids Jack Hartmann 2. We will be using a number bond again this week to work with numbers 6-8. Make sure you have a whiteboard and marker or a piece of paper and pencil. You will be doing some 					

<p>problems along with the videos each day.</p> <p>Click on each day to watch the video.</p> <p>Monday - I can make up a story to go along with a number bond.</p> <p>Tuesday - I can break apart 6 with a story, objects, and number bond.</p> <p>Wednesday - I can model breaking apart with a story, objects, and number bonds to 7.</p> <p>Thursday - I can show breaking apart 8 using a story, arrays, and number bonds.</p> <p>Friday - I can find patterns in numbers 6-8.</p>					
<p>Fundations Writing: Write the words or sentence for each day. When writing a sentence, remind your child to use a capital letter at the beginning and punctuation at the end.</p> <p>Monday - Who is over there by the deck?</p> <p>Tuesday - plum, ship, brim, drip, chop</p> <p>Wednesday - bath, much, cloth, rich, strap</p> <p>Thursday - Rick can give his mom a hug.</p> <p>Friday - plump, snip, broth, thin, chat</p>					

Extra Practice & Enrichment (Optional)	M	Tu	W	Th	F
Headsprout (Complete 1 episode) - Go to headsprout.com and click the green "Kids Login" button. (If you are not sure what your teacher's username is, please be sure to ask).					
May homework choice board					
Teach Your Monster To Read					
Zearn					
Epic!					
ABC Mouse					